CLEVELAND HISTORY CENTER of the WESTERN RESERVE HISTORICAL SOCIETY

EXPERIENCE

ENGAGE

EXPLORE

FIELD TRIP IDEA BOOK

Published August 2019
About WRHS

VISITING THE CLEVELAND HISTORY CENTER

General Admission

WRHS members, active military with ID, and children 2 and under are FREE.

Adults $10 | Seniors $9 | Children (age 3-12) $5

For membership information, visit www.wrhs.org/Membership

Entrance to the WRHS Research Library and exhibits is included with general admission. Paid parking is available in the Cleveland History Center lot off Magnolia Drive. A modest selection of beverages, snacks and grab-and-go sandwiches and salads are available in the Museum Store & Cafe. The Cleveland History Center is accessible to all.

Program & Tour Pricing

All Educational Experiences

$6/person + mileage if outreach to your location
($90 flat fee for groups of 15 and fewer)

1 complimentary chaperone admission per 10 students

Includes: Program, onsite lunch space on day of visit, facilitated learning time in the museum galleries, and a ride on the Euclid Beach Park Grand Carousel.

Add-On Experiences

Customize your visit by adding these items to your agenda!

Guided Tour: $50/group

Hands-On History Program: $100/group

These experiences may also be booked as stand-alone programs at our regular $6/student rate.

Special Programming

Homeschool Field Trip Day: $6/student

- Free admission for 1 adult and all siblings under 3 years old
- Special parking rate available ($5 flat rate)

Custom Program: $10/student

History Day Information & Classroom Sessions: $50/class + mileage if outreach to your location

History Day & 21st Century Skills Workshops: $6/student + mileage if outreach to your location

Cleveland History Center
10825 East Blvd, Cleveland, OH 44106
(216) 721-5722 | www.wrhs.org | @CleStartsHere

Tuesday-Sunday: 10:00am – 5:00pm

WRHS Research Library is open to the public Thursday-Saturday: 10:00am – 5:00pm

WRHS by the Numbers

152 Years of preserving and teaching Northeast Ohio history

36,000 Students served per year through WRHS programming

30 School districts served by the CHC

15 Generous community sponsors, partners, and foundations dedicated to supporting CHC education initiatives

11 Ohio counties participating in CHC school and youth programs

474 Students entered into Region 3 Ohio History Day competition in 2019
Frequently Asked Questions

How do I book a program?
The easiest way to book is to fill out the online inquiry form at www.wrhs.org! It will give us all the information we need to complete your reservation, so we can contact you immediately with our availability. If you prefer to speak to a representative directly, you are welcome to email education@wrhs.org or call 216-721-5722 x1502.

I need to reschedule my program. What do we do now?
We’re educators, and some days at the museum can be just as hectic as a day in the classroom. We understand that life sometimes gets in the way of even the best-laid field trip plans! All we ask is that you please try your best to notify us within two weeks of your program so we can regroup.

Payments must be made prior to your visit or upon your arrival at the museum. We do not issue refunds, but we are happy to work with you to reschedule a cancelled trip.

(To report a cancellation after-hours, please call 216-721-5722 x1108 and leave your name, your school, and the date and time of your program.)

What will my students do on a field trip to the Cleveland History Center?
A standard package includes an educational program, a space to eat lunch onsite, and 30 minutes of facilitated learning time in one of the Cleveland History Center’s galleries – including two historic mansions, the Chisholm Halle Costume Wing, the Crawford Auto-Aviation Museum, Cleveland Starts Here®, and all of our rotating exhibits.

How many chaperones should I bring?
We recommend 1 chaperone for every 10 students (that’s why those chaperones are admitted free!), but you are welcome to bring more at your discretion. Additional chaperones will be charged the $6/person field trip admission fee. Please contact us in advance to discuss special needs for additional chaperones.

Do you offer financial assistance?
Although we cannot offer financial assistance, our staff will gladly work to connect you with local resources that may be able to help.
With over one million items in the WRHS collection, the Cleveland History Center has no shortage of stories to tell. Our programs for school and youth emphasize four major areas of learning: Cleveland History Essentials, Entrepreneurship, STEM, and Empowerment. These programs may be booked individually or as a multi-grade continuum experience that includes supplemental classroom materials designed to create an ongoing learning experience for your students.

For more information about booking a multi-grade continuum, call 216-721-5722 x1502.

Cleveland History Essentials

History on the Move
Pre-K to K (1 hour)
In the early 1920s, a Clevelander named Garrett Morgan saw a problem in his city: the rising popularity of automobiles was causing traffic snarls and putting pedestrians in danger. Surrounded by the Crawford Auto-Aviation Museum collection, students will learn the problem-solving skills that Morgan used to make a safer world for travelers. Then, students will be invited to explore how transportation has evolved through stories of Cleveland's first female flight instructor and a daring adventurer who sailed the seas in a tiny sailboat named Tinkerbelle. Program highlights include hands-on Traffic Town Practice and a Safety Exploration Station.

Getting Around
Grades 1-2 (2 hours)
Bikes, cars, airplanes, and boats – there are many ways of getting around, but how did travelers ensure they got to their destination in the days long before GPS? And just how did the term “Western Reserve” come about? In this program, students are invited to learn basic mapping skills by creating an oversize map of the Western Reserve and will then put their map keys and compass skills to use to develop a visitor map of the museum.

Into the Woods
Grades 3-4 (2 hours)
Also available as an outreach to your classroom!
Long before our city was founded, early settlers arrived in the Western Reserve and found themselves sharing the land with the Eastern Woodland American Indians of the area. Using artifacts, students will explore the relationship between land use and daily life while making comparisons between the two cultures to discover how people have met their basic needs over time.

Urban Childhood
Grades 1-2 (2 hours)
Students will explore their own connections within time, place, and space as they compare and contrast how people have lived and what childhood has meant through time. Engaging with our historic Hay-McKinney Mansion and the interactive Kidzbits Play Zone, learners will enjoy hands-on activities and guided observation to help them compare and contrast ways we have lived, worked, and played over 100 years of Cleveland history.

For a complete list of program pricing, see p. 2.
Discovery Experience
Grades 4-5 (2 hours)
Experience the benefits of object-based learning within Cleveland Starts Here®, sponsored by the Jack, Joseph, and Morton Mandel Foundation, a multimedia experience that tells the stories of Cleveland through the people, families, communities, and cultures that made the city what it is today. Students will be immersed in this space in order to observe, classify, and analyze Cleveland history and learn how the city has changed over time. Special focus will be given to the roles of individuals in these changes, and groups will have a chance to engage with the story of a Cleveland entrepreneur as well as artifacts in the museum space.

Cleveland Underground: Resistance and Compliance
Grades 6-12 (2 hours)
In this program, students will investigate Cleveland’s role in the Underground Railroad and explore issues of personal choice and activism. Examining two historic local court cases, students will examine the legal issues of American slavery and its effect on Northeast Ohioans, discuss concepts such as personal choice and consequences, and draw connections about the lasting impact of slavery, racism, and injustice. Through facilitated dialogue, students will then explore their own viewpoints on contemporary social issues and learn how to articulate their views in an effective manner.

Empowerment

Carl & Louis Stokes Making History
Grades 6-12 (2 hours)
In the new Carl & Louis Stokes | Making History permanent exhibit at the Cleveland History Center, students will learn the lives and legacies of two Cleveland sons. Through unique hands-on, kinesthetic, and minds-on activities, explore the struggle for voting rights, wrestle with gerrymandering, and consider the importance of your political voice.

From There to Here
Grades 3-5 (2 hours)
Also available as an outreach to your classroom!
Unfold the story of a migrant or refugee family’s journey to Northeast Ohio from overseas and from other US regions. Students roleplay as a family, dressing up to present their family’s story to the rest of the class. Age-appropriate primary documents provide information for students to discover when and from where they came, why they left, and what their hopes meant for a future in Cleveland. Stories range from the 1840s to 1980s and include European, Asian, Latinx, African-American, and Appalachian groups.

Entrepreneurship

Setting the World in Motion: Cleveland Entrepreneurs
Grade 5 (2 hours)
How did the entrepreneurs in our region shape Ohio history and culture in the early 20th Century? Surrounded by examples of Cleveland’s most innovative minds in the Crawford Auto-Aviation Museum, students imagine themselves as entrepreneurs in a moving investigation of primary source documents to learn about productive resources and regional specialization, all while building a modern-day business plan.

REVolution
Grade 6 (2 hours)
Young visitors learn how a single idea can lead to the creation of a successful product. Exploring three exhibits (Cleveland Starts Here®, the Chisholm Halle Costume Wing, and the Crawford Auto-Aviation Museum), students explore how entrepreneurs and companies answer the fundamental questions of economics while staying relevant and innovative. Creativity abounds as students innovate a product they have selected from our galleries and develop a product pitch for their new creation that is shared with the group.

Raising the Dough: How Entrepreneurs Support Communities
Grade 7 (2 hours)
What makes a community healthy? How can the entrepreneurial spirit be harnessed to make a community healthier? In this program, students are invited to utilize primary source learning modules through the Cleveland Starts Here® Digital Portal to examine the economic & political history of Cleveland’s Hough neighborhood. Using Hough Bakery, Inc., as a real-life example, students will develop a cost-benefit analysis to determine how the location of a business can provide a mutually beneficial relationship with the surrounding community. The program will culminate in an intensive cross-curricular experience that includes argumentative writing skills and 21st Century research skills while reinforcing the core concepts of entrepreneurship and financial literacy.

For a complete list of program pricing, see p. 2.
Setting the World in Motion: STEM  
**Grades 1-3 (2 hours)**
Surrounded by our Crawford Auto-Aviation collection, students will design a car to learn about force, motion, and graphing. They will then work in groups to construct their cars before testing them for distance on the gravity ramp.

Flight  
**Grades 5-12 (2 hours)**
In our Crawford Auto-Aviation Museum, students see and demonstrate the concepts of flight through various experiments and hands-on demonstrations. Students learn the four forces of flight, the three axes of flight, the anatomy of an airplane, and the various functions of airplanes through time. Finally, students “participate” in Cleveland's historic National Air Races by conducting paper airplane experiments using the scientific method.

Carousel Math  
**Grades 6-8 (2 hours)**
Using the Euclid Beach Park Grand Carousel, students will learn the history of carousels and then become carousel designers! Students will use their knowledge of geometry to find the radius, circumference, and area of the carousel to find out, theoretically, how many horses will fit on the Euclid Beach Park Grand Carousel. After discovering an approximate number, they will create a class scale model using origami! At least one carousel ride is included with the program.

Guided Museum Tour
Explore the Cleveland History Center galleries with our knowledgeable staff. Choose a 60-minute tour of the exhibit of your choice to deepen your students’ understanding of Cleveland history before or after your program.

Hands-On History
From thick, scratchy wool uniforms, to heavy packs filled with rations and extra equipment, to guns and grenades, soldiers have always had to carry heavy burdens. Join Chief Curator Eric Rivet for a hands-on session with original and reproduction uniforms, weapons, and equipment used by American soldiers of the Civil War, World War I, and World War II.

Custom Programs
Tailor your field trip to fit your curriculum! With advance notice, our content experts can work with you to create a custom experience for your students based on WRHS's extensive collections.

Enhance Your Experience!
Want to extend your experience? Create a customized field trip for just $10/student. Contact us at education@wrhs.org or call 216-721-5722 x1502.

For a complete list of program pricing, see p. 2.
Research Library Programs

Introduction to the WRHS Research Library
Discover the WRHS Research Library by mapping out your own family's story! Using the library's extensive collections of genealogical research materials, students will learn how to track their family history using a five-generation pedigree chart using online and printed Library resources. Students will also access books on the origin of their surname. At the conclusion of the program, students will leave with a better understanding of their own history and a basic overview of how to utilize library holdings in academic research.

Custom Research Library Experience
Discover local community, neighborhood, and ethnic history by accessing the WRHS Research Library's print, electronic, and archival resources. Other research topics include National History Day projects, entrepreneurship, Cleveland building and landmark history, and other topics.

Homeschool Programs

Hosted at the Cleveland History Center every third Wednesday of the month, this year's Homeschool Field Trip Days will invite students to become explorers within our museum's collections!

September: History Explorer
Focus: How do we learn from the past?
• Learn and practice study skills: Observe, Classify, Reflect & Synthesize
• Explore primary sources and how to use them
• Connect lessons from the past to today

October: Entrepreneurship Explorer
Focus: What does it take to become an entrepreneur?
• Explore stories of Cleveland's entrepreneurs
• Learn and use entrepreneurship vocabulary
• Develop financial literacy skills and vocabulary

November: Citizenship Explorer
Focus: What does citizenship mean to you?
• Identify what it means to you to be a “citizen”
• Learn how you can affect change
• Study the urban environment

December: Special Curator Session
Join us for a special hands-on session with our curators! More information coming soon.

January: Transportation Explorer
Focus: Why is transportation important?
• Study changes in modes of transportation over time
• Discover how Clevelanders have changed how people get around
• Explore Cleveland's past as a transportation center and worldwide car capital

February: Cleveland Explorer
Focus: How have the lives of Clevelanders changed through time?
• Compare and contrast “long ago” and “today”
• Examine how Cleveland has changed over time
• Understand how childhood and “growing up” have evolved throughout history

March: Native American Culture Explorer
Focus: How have different Native American cultures transformed Cleveland?
• Discover how we learn about prehistoric peoples
• Compare and contrast different historic cultures that have lived in Ohio
• Learn what groups of Native Americans have called Cleveland and Ohio home from past to present

April: STEM Explorer
Focus: How do science and math affect everyday life?
• Study how the laws of math and science affect the way people live
• Explore how museums engineer exhibits for learning spaces
• Practice creating (and cracking!) codes

May: Carousel Explorer
Focus: How would YOU design a carousel?
• Learn the history of our 109-year-old Euclid Beach Grand Carousel—and ride it!
• Study and classify the different types of carousel designs
• Create your own carousel or carousel horse

To learn more about Homeschool Field Trip Days and reserve your spot, go to www.wrhs.org or call 216-721-5722 x1502.

For a complete list of program pricing, see p. 2.
Program Overview

The Western Reserve Historical Society (WRHS), in partnership with Cleveland Metropolitan School District (CMSD), created the Youth Entrepreneurship Education (YEE) continuum model in Northeast Ohio, an initiative launched in 2013 with leadership funding from the Burton D. Morgan Foundation.

WRHS serves over 10,000 students annually through YEE experiences. This project reached 91% of CMSD schools and includes over 5,600 CMSD students in grades 4, 5 and 6. In addition, WRHS provides YEE field experiences to students in 74 public and private schools from fourteen counties in Ohio and Pennsylvania. WRHS also provides professional development opportunities for over 500 NEO educators annually.

Multicultural Framework

WRHS created a YEE multicultural framework using the Sheltered Instructional Observation Protocol method, which is relatable to English Language Learners & students with exceptionalities. The strategies are implemented into the classroom curriculum, onsite materials, and museum educator delivery methods that align with original objectives of the YEE continuum. The multicultural framework was developed in collaboration with the CMSD Multilingual Multicultural Department.

Community Feedback

“I wish all PD [professional developments] and field experiences were as useful as this for teachers and students respectively.”
- Paul L. Dunbar, teacher

“I have an active group and the entire program seemed to hold their interest. They enjoyed walking through but seemed actively involved in the poster making, especially since they had a role.”
- Marion C. Seltzer, teacher

Evaluation & Assessment

The Public Service Institute at Lorain County Community College (LCCC) provides third party evaluation of the WRHS Youth Entrepreneurship Education (YEE) continuum.

THIS PROGRAM WORKS!
WRHS has effectively designed a curriculum to prepare upper elementary students to demonstrate mastery of important portions of Social Studies learning objectives.

ENTREPRENEURSHIP EXCITES!
Students begin a process of energizing themselves either to become an entrepreneur or to appreciate the contributions to community welfare made by entrepreneurs.

SIGNIFICANT IMPROVEMENT PRE TO POST!
Strong evidence shows statistically significant improvement on average scores between the two testing occasions.

Western Reserve Historical Society
“The YEE program really benefits our students because it fits in our place-based learning strategy where students are using the community as part of their learning lab, and because it is so carefully aligned with our 4th, 5th and 6th grade social study standards. And so it’s aligned to what our teachers are expected to be teaching and what our students are supposed to be learning.”

“I think this particular partnership is a model of what I hope for our kids in our community. You know, our reform plan is called the Cleveland Plan, not the Cleveland School District Plan, but the Cleveland Plan and that means everybody’s engaged. And so this partnership really is an ‘everybody engage partnership’ and why I think it’s so successful.”

Eric Gordon
CEO, Cleveland Metropolitan School District
Region 3 Ohio History Day

What is National History Day?
Founded in Cleveland in 1974, National History Day is a project-based learning experience for students in grades 6-8 and 9-12. Each year, students conduct historical research based on a theme and create an original project as an individual or in a group of 2-5 students. Projects may be completed in one of these categories:

- Papers
- Performances
- Websites
- Exhibits
- Documentaries

The Region 3 Ohio History Day competition is held at the Cleveland History Center of the Western Reserve Historical Society and the Case Western Reserve University campus. Ohio's Region 3 Winners go on to Ohio History Day, the state competition in Delaware, Ohio, and state winners have the opportunity to compete in National History Day in Maryland.

Why should I participate in National History Day?
National History Day projects empower students to be true scholars! Participants build college and career skills for the 21st Century by making the historical past relevant to the present and the future. Students gain practice in evaluating information and constructing arguments, and they make their own opportunities to access primary sources and to meet experts in their chosen subject. Plus, students can choose topics that interest them and inspire them to learn more about their local communities, family histories, hobbies, or future career paths.

Region 3 Ohio History Day 2020

Theme: Breaking Barriers in History
Counties: Cuyahoga, Lake, Lorain, Medina, Summit
Contest Date: Saturday, March 7, 2020
Contest Sites:
- Cleveland History Center
- Case Western Reserve University - School of Law
- Maltz Performing Arts Center

Registration Dates and Fees:
- Contest Registration Deadline: Friday, February 7, 2020
- Paper and Documentary Electronic Submissions Deadline: February 21, 2020
- Registration Fee: $10 per student
- Late Registration Deadline: February 21, 2020
- Late Registration Fee: $15 per student

Who is Eligible?
The Region 3 competition is open to all schools within the region, with projects done in class or as afterschool clubs, as well as scouting organizations, homeschools, and independent students.
Discover more about History Day, the research process, and how to prepare a project for competition.

“What is National History Day?” Orientation
Available September through December.

Bring Region 3 History Day staff into your classroom to introduce students to this months-long research project and to give tips for success. We'll provide a broad overview of the program, including brainstorming potential topics for the theme, explaining the thesis and bibliography requirements, and answering any questions about the competition.

REV Up One-on-One Consultations
Also available as an add-on to onsite programs at the Cleveland History Center

Bring History Day staff members to your students for one-on-one consultations about their projects. A staff member will spend 15-20 minutes with each individual or group entry to help them refine their thesis, brainstorm research plans, and strategize how to turn that research into a substantial project.

“You Be the Judge!”

Learn how History Day judging works so that you can plan your project to meet the judges’ high standards. Students will analyze real History Day projects from past competitions using the official National History Day judging criteria, and then reflect on how projects go from “Good” to “Excellent” to “Superior.” Students may also ask questions about the rules or their own projects-in-progress.

21st Century Research and Information Skills

How can students best utilize the resources available to them in creating a research project? These programs, available for History Day projects and as general classroom workshops, provide students with the skills necessary to conduct in-depth primary source research and effectively present their final product. (Available as outreach programs or as sessions at the Cleveland History Center.)

Navigating Primary Sources

Students will analyze and evaluate primary sources from the collections of the Cleveland History Center. Through this interactive workshop, students learn the difference between primary and secondary sources and how to evaluate credibility in primary sources. In addition, students will learn visual thinking and problem-solving strategies that allow them to approach images and objects as true primary sources.

Interviewing for Research

Students will learn how to develop good questions, conduct interviews using oral history methods, and then interpret the resulting information for inclusion in larger research projects. Students will gain knowledge about finding good interview subjects in the community and approaching them in a professional manner. This workshop also discusses how cell phones and iPads can be used for turning interviews into micro-documentaries and sharing them with the community.

Making a Good Website

Students often ask if there's any way to know what makes a “good” website. This workshop helps students analyze examples of successful websites from past History Day contests, gives an overview of the Weebly platform, and discusses tips for making a History Day website stand out in the crowd. Internet access, a computer, and a digital projector are required. Please consult with History Day staff in advance regarding technological needs.

For more information, please go to www.wrhs.org, call 216-721-5722 x1503 or email historyday@wrhs.org.
FIELD TRIP IDEA BOOK

Special thanks to our 2019-2020 education supporters:

Burton D. Morgan Foundation
Eva L. and Joseph M. Bruening Foundation
The Harry K. and Emma R. Fox Charitable Foundation
Home Savings Charitable Foundation
Kent H. Smith Charitable Trust
Martha Holden Jennings Foundation
Pricewaterhouse Coopers Charitable Foundation

FIND OUT MORE AT WWW.WRHS.ORG