

Document Analysis Guide*

1. Type of document (Check one)

Newspaper	<input type="checkbox"/>
Letter	<input type="checkbox"/>
Telegram	<input type="checkbox"/>
Press release	<input type="checkbox"/>
Report	<input type="checkbox"/>
Other, explain	<input type="text"/>

2. Unique physical qualities of the document

Handwritten	<input type="checkbox"/>
Typed	<input type="checkbox"/>
Seals	<input type="checkbox"/>
Notations	<input type="checkbox"/>
Other, explain	<input type="text"/>

3. Dates of the document _____

4. Author(s) of the document (include position if possible)

5. For what audience was the document written?

6. Document Information

A. List at least three things the author wrote that you think are important.

- 1.
- 2.
- 3.

B. Why do you think this document was written? What evidence in the document helps you know why it was written? Give a quote from the document.

C. List at least two things the document tells you about Jewish life.

- 1.
- 2.

D. Write at least one question that is left unanswered in the document.

E. What topics could you use to do further research on this document? (Who, what, why, where or when)

*Adapted from “Written Document Analysis Worksheet,” designed and developed by the education staff of the National Archives and Records Administration, Washington, D.C., 20408, in *Social Education*, 67/7, November/December 2003, p.419.