

WRHS Education at the History Center in University Circle
WAVES OF IMMIGRATION LORAIN COUNTY, OHIO
STANDARDS

GRADE 4

II. People in Societies

Cultures

2. Explain the reasons people came to Ohio including:
 - a. Opportunities in agriculture mining and manufacturing;
 - b. Family ties;
 - c. Freedom from political and religious oppression.

VII. Social Studies Skills and Methods

Obtaining Information

3. Use primary and secondary sources to answer questions about Ohio history.

GRADE 5

I. History

Growth

6. Explain the impact of settlement, industrialization and transportation on the expansion of the United States.

II. People In Societies

Interaction

4. Describe the waves of immigration to North America and the areas from which people came in each wave.
5. Compare reasons for immigration to North America with the reality immigrants experienced upon arrival.

V. Government

Role of Government

2. Explain the essential characteristics of American democracy including:
 - b. All citizens have the right and responsibility to vote and influence the decisions of the government.
 - f. Basic rights of individuals are guaranteed by the Constitution.

VI. Citizenship Rights and Responsibilities

Rights and Responsibilities

3. Explain the significance of the rights that are protected by the First Amendment including:
 - a. Freedom of religion.

VII. Social Studies Skills and Methods

Obtaining Information

2. Differentiate between primary and secondary sources.

Thinking and Organizing

6. Draw inferences from relevant information.

GRADE 6

III. Geography

Movement

8. Explain push and pull factors that cause people to migrate from place to place including:
 - a. Oppression/Freedom;
 - b. Poverty/ Economic opportunity;
 - c. Cultural ties;
 - d. Political conflicts;
 - e. Environmental factors.

VI. Citizenship Rights and Responsibilities

Participation

1. Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.

VII. Social Studies Skills and Methods

Thinking and Organizing

2. Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions.

GRADE 8

II. People in Societies

Diffusion

6. Explain how the diverse peoples of the United States developed a common national identity.

For questions & reservations contact the WRHS Education Office
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